

## COMPUTING

We will continue to develop our computing skills using the online learning platform Purple Mash. Our key focus this term will be on Spreadsheets. The children will learn how to make and use spreadsheets and finally how to create

## P.S.H.C.E.

In PSHCE the children will be looking at relationships, focussing on friendships, bullying and body language. They will also spend some time learning about how to stay safe online on the UK's "Safer Internet Day".

## MATHS

Children will be taught to:

### Money

- Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- Find different combinations of coins that equal the same amounts of money
- Solve simple problems involving addition and subtraction of money of the same unit, including giving change

### Multiplication and Division

- Know my 2, 5 and 10 multiplication tables, including recognising odd and even numbers.
- Complete multiplication and division questions using and understanding the correct symbols ( $\times \div =$ )

### Length and Height

- Measure in centimetres and metres
- Compare and order lengths and heights
- Solve problems with all 4 operations relating to length and height.

### Mass, Capacity and Temperature

- Compare, measure and solve problems related to mass in grams and kilograms.
- Compare, measure and solve problems related to volume and capacity in ml and litres.
- Measure temperature in degrees C.

## R.E.

This term we will be learning about what it means to be a good friend, focusing on the important qualities that make someone a good friend. We will then go on to explore stories of friendship from different religions and reflect on how the characters in the stories show their friendship.

## GEOGRAPHY

After half term, we will become explorers ourselves! We will learn to read maps and follow compass directions. We will also spend time drawing our own maps and looking at aerial views. Finally, we will be using atlases to learn the names of the world's continents and oceans, as well as use positional language to navigate our way around the world.

# Year 2 Spring Term 2024

## ENGLISH

**Reading:** This term we will be developing our fluency and clarity when independently reading aloud. We will focus on pace and expression, ensuring we pause at punctuation and vary the tone of our voice. Using our Power of Reading whole class text, we will identify words and phrases that capture the readers' interest and draw inferences, justifying these with evidence.

**Writing:** This term we will be focusing on consistently implementing a variation of punctuation, as well as high quality language and vocabulary. Year 2 will be immersed in our 2 class books and will be challenged to re-write one of the stories, write a newspaper article about events in one, and finally write their very own adventure story starring themselves! We will continue to focus on improving our handwriting in lessons with children progressing to cursive script at their own rate.

## ART/DT

This term in Art, we will be creating a series of landscapes linked to our topic of "Explorers". The children will use their expanding knowledge of colour and a variety of mediums. This will include paint, ink, pastels and collage. *BH*

## SCIENCE

In the first half of the term Year 2 will be learning about a variety of habitats and the plants and animals that live there. They will also learn to tell the difference between things that are living, dead and things that have never been alive. They will explore a local habitat and investigate conditions in local microhabitats and how they affect the minibeasts found within them. Finally, the children will research a range of global habitats and how the living things that live there are suited to their environments.

After half term our science learning will focus on Plants. In this unit they will have the opportunity to closely study plants and trees in the natural environment. We will plant a seed and a bulb and compare them as they grow and take measurements throughout the term. Finally the children will draw bar charts to show the growth of the two plants. We will set up a comparative experiment to observe what plants need to grow well, and watch the germination process first hand by growing seeds. Finally, we will begin to learn about plants we eat, and understand that farming involves creating the right conditions for food crops to grow.

## HISTORY

This term the children will explore why some people are considered to be significant, before going on to learn about various significant explorers from different time periods. We will investigate what challenges the explorers faced. We will focus on describing their key events/achievements and how they made a difference to society. After, we will compare the various explorers and write about the similarities and differences between explorations in the recent and more distant past.