

## HISTORY

This term we will learn all about heroes through the ages, such as Boudicca, Rosa Parks, Napoleon, Florence Nightingale, Joan of Arc, Mahatma Gandhi, Nelson Mandela and Emmeline Pankhurst.

We will compare and contrast these heroes and look at the impact they have had, and the lessons learnt from the past.

## MATHS

Children will be taught from the White Rose scheme of learning. This term we will be focusing on the following:

- Measurement: Converting Units
- Measurement: Perimeter, Area and Volume
- Statistics
- Geometry: Properties of Shape
- Geometry: Position and Direction

## COMPUTING

In addition to ongoing E-safety lessons, this term's focus will be on coding. We will be using Scratch to complete various coding activities. Children will use computational thinking to code and debug their work.

## PSHCE

We will continue to work through the '1 Decision' PSHCE learning scheme, studying the 'Computer Safety', 'The Working World' and 'A World Without Judgement' modules.

## SCIENCE

This term our Science topics will be Animals Including Humans.

The children will build on their knowledge and understanding of different systems within the body. They will research the parts and functions of the circulatory system. They will focus on how nutrients are transported around the human body. Children will explore how a healthy lifestyle supports the body to function and how different types of drugs affect the body.

## GEOGRAPHY

This term, we will further explore the range of maps available to geographers and develop our understanding of the key features of maps. The children will study a range of maps and atlases, including digital maps, and compare their features. They will learn to use the eight compass points to give directions and give grid references to locate places on a map. By comparing maps of the same place, children will learn about the way that places have changed over time.

## Art/DT

This term in Art, the children will study and sketch Stonehenge and eventually create final paintings with a backdrop in the style of Van Gogh's 'Starry Night'. We will end the term with a light-hearted look at the work of Jackson Pollock and the chance to experiment with his methods and techniques (outdoors!).

# YEAR 6 Summer Term 2025 - 'Circle of Life'

## ENGLISH

**Reading:** In class, we will explore and respond to our class readers by discussing the story and its meaning. We will draw inferences about the characters' feelings, thoughts, emotions and actions. During guided reading, children will complete comprehension activities to support the development of retrieving and recording information from texts. We will be focusing on drawing inferences in order to justify our reasons or points of view.

**Writing:** This term, we will be using books from 'Power of Reading', such as 'Fox' by Margaret Wild and 'Where Do You Go, Birdy Jones?' by Joanna Nadin to inspire our writing of debates, stories, 'How to...' guides and letters of advice. We will develop our writing skills by looking at model texts and learning their structure, vocabulary and grammar.

**Punctuation & Grammar:** During the term, we will be introducing new punctuation and grammatical concepts, ranging from passive voice to parenthesis. Children will be learning new concepts which they will begin to apply to their independent writing. These concepts will be revised regularly throughout the year for consolidation.