

## HISTORY

This term we will be studying 'The Stone Age', focusing on the significance of this era and the impact it had on our local area as well as within the wider narrative of world history. The pupils will compare different aspects of life from then and now while studying some of the significant places, events and influences on modern day life from this period. They will also explore what they know about this period today and compare modern day life to the Stone Age.

## MATHS

Children will be taught from the White Rose scheme of learning. This term we will be focusing on:

### Number and place value

- Representing and partitioning numbers to 100
- Representing and partitioning numbers to 1000
- Hundreds, tens, ones
- Finding more or less
- Number line to 1000
- Comparing, ordering and estimating numbers to 1000

### Addition and subtraction

- Number bonds within 10
- Add and subtract 1s, 10s, 1000
- Adding across 10s and 100s
- Adding and subtracting 2-digit numbers across 10s and 100s

## ICT

This term the children will continue using their chrome books for online learning tools. Throughout the term we will begin learning how to use simple coding methods where the children will have the opportunity to explore program design and put computational thinking into practice.

## Art/DT

This term in Art we will be researching the Spanish artist Antoni Gaudi. We will learn how to create coasters by coiling clay, a method used by Stone Age man and linked to this term's topic. We will then design mosaics in Gaudi's colourful style and use these designs to decorate our coasters.

## SCIENCE

Children will be taught from the White Rose scheme of learning. They will start the term looking at Grouping and Classifying animals and plants, looking at their similarities and differences and using classification keys to aid them. Later on in the Autumn term the children will investigate States of Matter. They will learn about the differences between solids, liquids and gasses and investigate using equipment how materials change state.

## GEOGRAPHY

After half term, we will head back in time to find out how the towns and cities of the UK first developed and influenced. They will learn about the needs and requirements early settlers had when choosing a place to build a home. They will look at place names around the UK to see how different civilizations all left their mark as well as comparing what resources each one had. The pupils will investigate land use in different sized settlements and the ways in which settlements are linked together.

## PSCHE

We will continue to work through the 1 decision PSHCE learning scheme, studying the 'Keeping/Staying Safe' module. Children will learn essential safety rules so they can avoid potential dangers and practice simple ways of keeping safe. The knowledge gained in this unit will support students in gaining the skills and vocabulary to help maintain their personal safety now and in the future.

## ENGLISH

**Reading:** This term, we will explore and respond to our class readers by discussing the story and its meaning. We will draw inferences about the characters' feelings, thoughts, emotions and actions. We will be focusing on drawing inferences in order to justify our reasons or points of view.

**Writing:** This term, we will develop our writing skills by discussing writing similar to that which we are planning to write, learning from its structure, vocabulary and grammar.

During the term, we will be developing our skills in grammar, encouraging proof reading to check for words that are often misspelt and accurately using of homophones. Alongside this, we will also be completing reading comprehension activities as part of the children's home learning to support the development of retrieving and recording information from non-fiction texts. Focusing on drawing inferences in order to justify our reasons or points of view.

# YEAR 3 Autumn Term 2023