

HISTORY

This term we will be studying 'The Stone Age', focusing on the significance of this era and the impact it had on our local area as well as within the wider narrative of world history. The pupils will compare different aspects of life from then and now while studying some of the significant places, events and influences on modern day life from this period. They will also explore what they know about this period today and compare modern day life to the Stone Age.

PSCHE

We will continue to work through the 1 decision PSHCE learning scheme, studying the 'Keeping/ Staying Safe' module.

MATHS

Children will be taught to:

Number and place value

- count from 0 in multiples of 4, 8, 50 and 100.
- find 10 or 100 more or less than a given number
- know the place value of each digit in a three-digit number
- compare and order numbers up to 1000
- read and write numbers up to 1000 in numerals and in words

Addition and subtraction

- add and subtract 1s, 10s and 100s mentally from three-digit numbers
- learn formal written methods for addition and subtraction

Multiplication and Division

- revise multiplication and division facts for the 2,5 and 10 times tables
- begin to learn multiplication and division facts for the 3,4 and 8 times tables
- understand the inverse operation of multiplication is division
- by a one-digit number using formal written layout

Art/DT

This term the children will further their learning of Stone age through investigating and exploring the rich culture of Stone age art. They will be looking at colour related to the Stone age.

SCIENCE

This term our science topics will be 'Electricity' and 'Sound'. In the 'Electricity' topic we will be constructing and investigating a range of circuits, as well as investigating which materials can be used instead of wires to make a circuit. In our second topic, 'Sound', we will be making predictions and drawing conclusions about the pitch and volume of sounds. We will be noting how vibrations make sounds of different volumes and travel to our ears, as well as identifying and showing how sound travels through particles and into the ear.

YEAR 3 Autumn Term 2023

ENGLISH

Reading: This term, we will explore and respond to our class readers by discussing the story and its meaning. We will draw inferences about the characters' feelings, thoughts, emotions and actions. We will be focusing on drawing inferences in order to justify our reasons or points of view.

Writing: This term, we will develop our writing skills by discussing writing similar to that which we are planning to write, learning from its structure, vocabulary and grammar.

During the term, we will be developing our skills in grammar, encouraging proof reading to check for words that are often misspelt and accurately using of homophones. Alongside this, we will also be completing reading comprehension activities to support the development of retrieving and recording information from non-fiction texts. Focusing on drawing inferences in order to justify our reasons or points of view.

GEOGRAPHY

This term, we will head back in time to find out how the towns and cities of the UK first developed and influenced. They will learn about the needs and requirements early settlers had when choosing a place to build a home. They will look at place names around the UK to see how different civilizations all left their mark as well as comparing what resources each one had. The pupils will investigate land use in different sized settlements and the ways in which settlements are linked together.

COMPUTING

This term, the children will continue using their chrome books for online learning tools. Throughout the term we will begin learning how to use simple coding methods where the children will have the opportunity to explore program design and put computational thinking into practice.